Parents' Revision Conference



SIR JOHN DEANE'S SIXTH FORM COLLEGE

Parents' Revision Conference

• Tracy Foy Deputy Principal: People and Culture

Andrew Boden
Deputy Principal: Curriculum a

Deputy Principal: Curriculum and Quality

Final straight...

- Year 13's time at Sir John Deane's is drawing to a <u>close</u>
- Yet this is the <u>most critical time</u> for Year 13
- Key message: you have worked so hard up to this point... keep going!

Examination Timeline

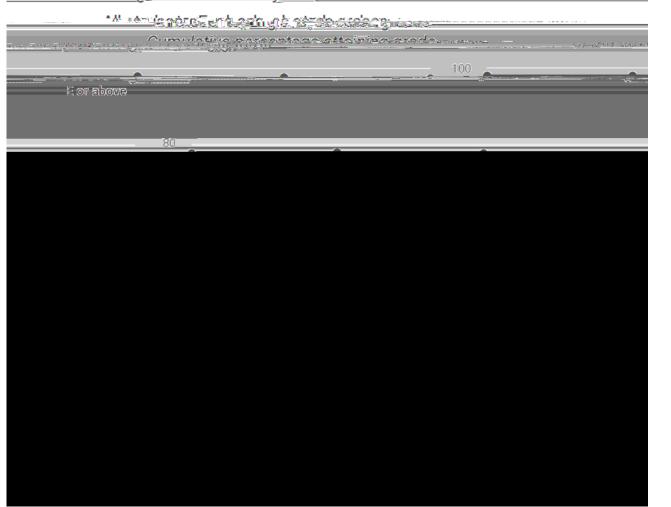
21/3/22 – 25/3/22	7
28/3/22 – 1/4/22	6
4/4/22 - 8/4/22	Easter Break
11/4/22 – 15/4/22	Easter Break
19/4/22 – 22/4/22	5
25/4/22 - 29/4/22	4
2/5/22 - 6/5/22	3
9/5/22 – 13/5/22	2
16/5/22 – 20/5/22	1
23/5/22 – 27/5/22	A level Exams

Real students' flight paths

A Level Examinations

- Strict JCO examination rules
- No mobile phones, no watches, only clear pencil cases, only clear water bottles (no labels).
- ID cards
- What if a student is late?

It is a zero-sum game



It is a zero-sum game









Revision Materials

Mind maps

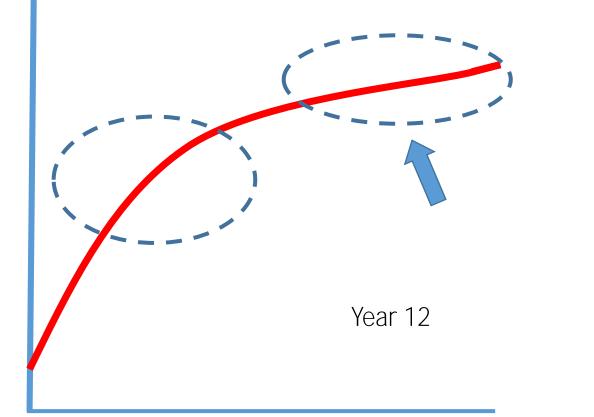
Revision notes





1. Time to revisit 'older' revision materials?





3. Improving Revision Materials



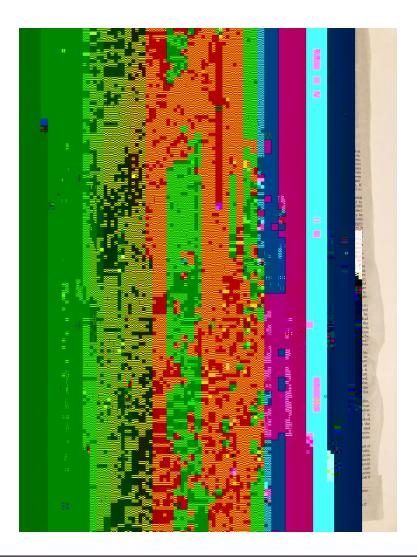




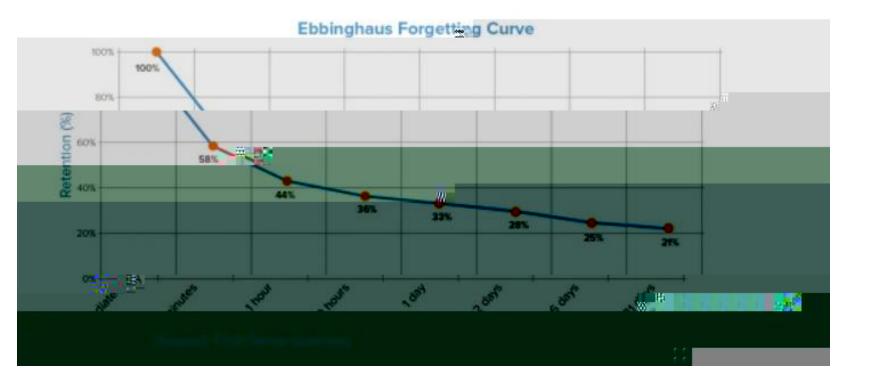
Memorising

Repeat, repeat, repeat Emphasise Test yourself Add meaning to what you are learning

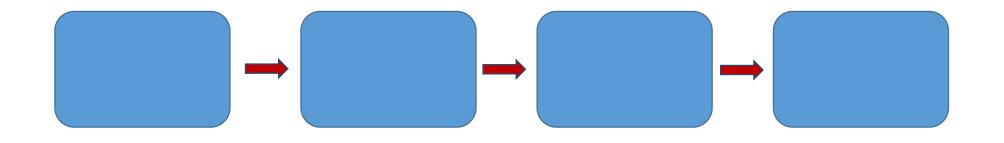
Memorising example...

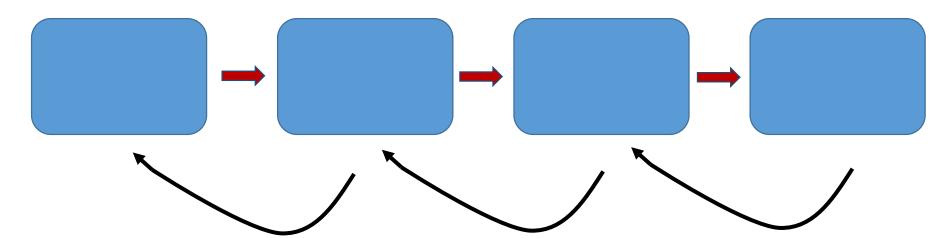


Weknow memory fades...



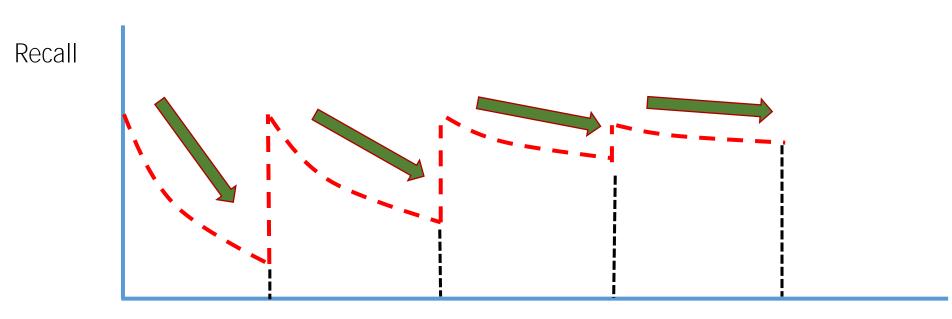
Learning and re-testing





Learning and Testing

Relearn and retest over and over again to interrupt your forgetting



Time

Learning and Testing

Relearn and retest over and over again to interrupt your forgetting

What does this mean?

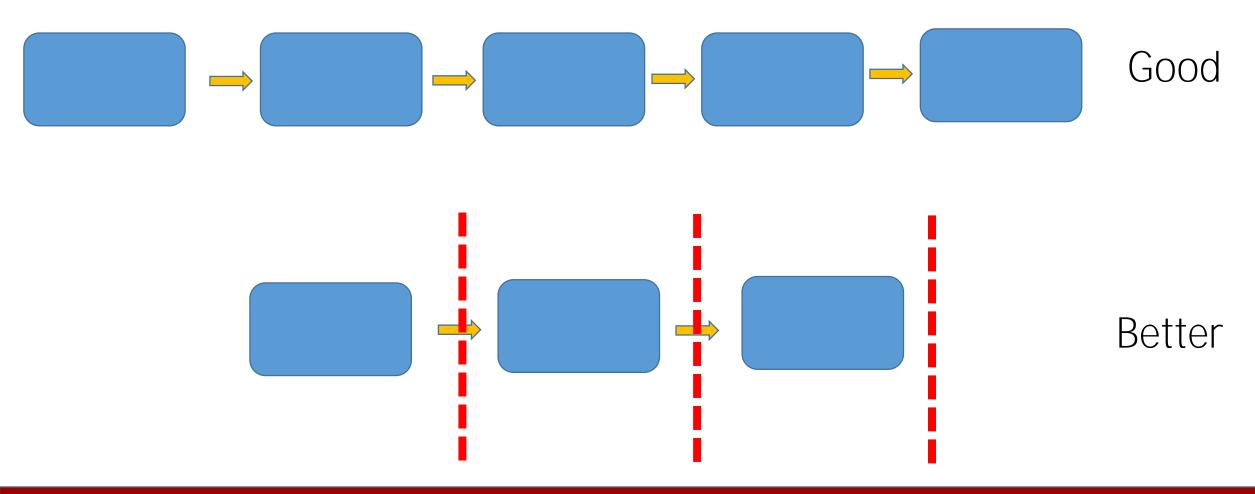
Commit to memory and test topic A – week 1 and relearn and retest topic A – week 3 and relearn and retest topic A – week 6







Practice questions



Practice questions: reflect



For the answers only she:

- 1. Rewrote the questions and her original incorrect answers
- 2. Added the correction
- 3. Added an explanation







So what can you do as a parent?

- Be positive, we all respond to praise
- You are: a) motivator b) 'nudger' c) revision buddy d) comforter e) discipliner f) 'reminder' g) encourager
- Create the right environment: quiet space is key

So what can you do as a parent?

- Test your son / daughter can they recall their points with accuracy?
- Encourage (and challenge) them to better commit to memory if they still have gaps
- Retest them on the sections they are finding most difficult to memorise

Key Points

