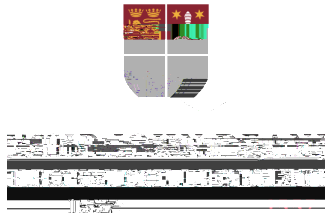




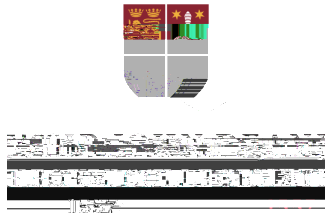
Curious, Caring and Responsible



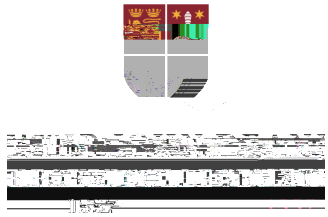
We have consistently been one of the **top** Sixth Form Colleges in the country for **many** years.

We are **experts** in securing academic success and first choice destinations.





To achieve



Trust our winning formula

Trust the decisions we make

Teachers are experts

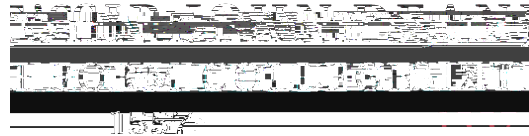


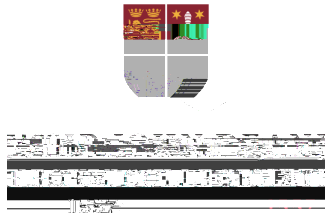
Essential that study habits, commitment and intensity is the **same**
as Year 13

Students need to **learn** Year 12 work

Significant **proportion** of final exams in 2023 based on Year 12 work

2 sets of formal examinations (January and April)







Distinction* -Distinction	96.8 %

Distinction grade = 48 UCAS points
Equivalent to an A grade at A level



Student G				
		C	B	A*
		E	D	A*
		E	C	B

Student A				
		D	C	A
		E	C	A
		U	U	D

Student J				
		U	D	B
		U	D	B
		E	D	C

Student J				
		D	C	A
		E	D	B
		E	E	B

Student P				
		C	C	A
		U	E	C
		U	C	C

Student S				
		B	B	B
		U	C	B
		U	C	B



Prioritise academic work – 4½ hours homework per subject

Organise their **time** and use of 'study periods' carefully



Really understand the importance and value of neat, well-presented **note making**

File organisation

On-going **revision resource** production



Resilience and a strong commitment



Encourage resilience and commitment

Help your daughter/son **establish** routines

Check: assessment performance, homework, study periods, schedules

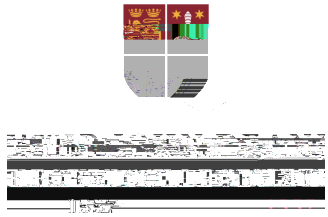
Help with learning – give learning **high status**



The key theme is **learning** not **completion**



Joint parent + student consultation	8 th - 9 th December
Practice exams	3 rd - 6 th January
Parents' revision conference	7 th March
Joint parent + student consultation	28 th - 29 th March
Progression exams	17 th - 21 st April



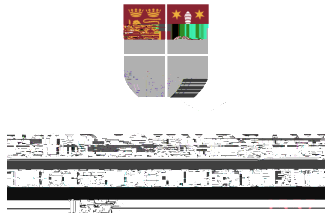
13 assessments over the year

All in **timed** conditions

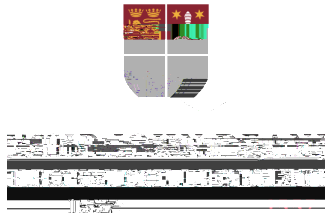
7 marked assessments, 6 practice assessments

All recorded on College **markbook**

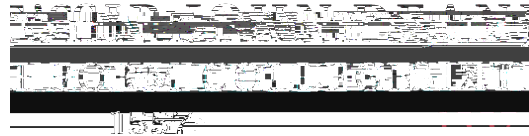
2 sets of **internal** examinations

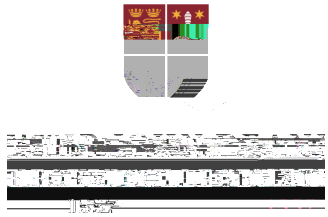


January 3rd – 6th
Expectation



April 17th – 21st April
Expectation – **some** of
the Easter break is
dedicated to revision





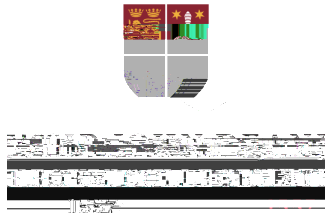
Providing a **rich** student experience where students are confident in who they are and how they **belong** in our college community.

An experience driven by our core values:

Curious

Caring

Responsible



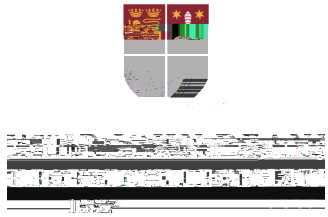
The **richness** of the student experience is important to us:

Develop a strong and moral **character**

Help students to achieve **essential** knowledge and skills

Experience a **broad** range of social and cultural activities

Enjoy the **highest** quality of teaching and learning and **support**

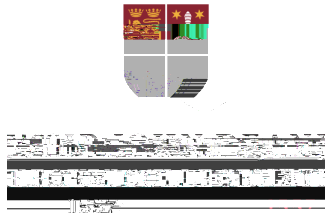


Provide the **cultural capital** students need to succeed in life:

A fantastic co-curricular programme **over 50** sessions on offer

Working committees to help students develop a deep understanding and appreciation of **diversity**

High quality teaching and learning



Well being and support

Weekly personal development sessions and **regular** one to ones

Progress Mentors are the **first** point of contact

Attendance monitoring



Study skills support available to **all** students

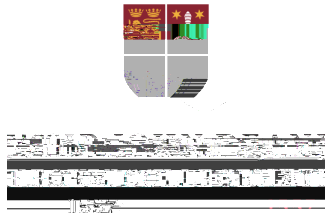
Weekly study skills workshops

Specific **learning support** for our students with SEND

Access Arrangements



Autumn	8 th September	20 th October	31 st October	16 th December
Spring	3 rd January	17 th February	27 th February	31 st March
Summer	17 th April	26 th May	5 th June	7 th July

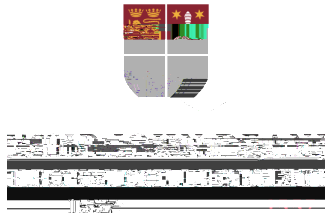


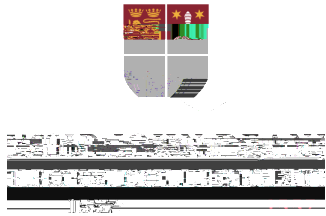
Careers Manager

Careers Hub

2 days planned work experience 26th -27th April

Aspiring Apprentices Programme





On-line data about your child, including:

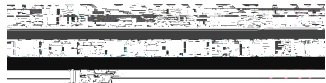
Timetable, teachers, progress mentor (and contact details)

Live attendance data

Key assessment grades

Progress data

Internal examination timetables

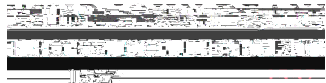


Student Timetable - 2022/23



Student Name: Anva, Smith (21010010)

Day	Group	Subject	Room	Teacher	Period	Start Time	End Time
Mon	CHE-AL-Y13-A1	A-Level Chemistry (Yr 13)	1F06	Laurence Potts	Mon1	9:00 AM	10:00 AM
Mon	BIO-AL-Y13-C2	A-Level Biology (Yr 13)	1F02	Julie Stephens	Mon2	10:15 AM	11:15 AM
Mon		Lunch / Personal Study Time			Mon3	11:20 AM	12:20 PM
Mon					Mon4	12:25 PM	1:25 PM
Tue					Tue1	9:00 AM	10:10 AM
Tue	5G06	Razia Ali			Tue2	10:25 AM	11:35 AM
Tue					Tue3	11:40 AM	12:50 PM
Tue					Tue4	12:55 PM	2:00 PM
Wed					Wed1	9:00 AM	10:10 AM
Wed					Wed2	10:25 AM	11:35 AM
Wed					Wed3	11:40 AM	12:50 PM
Thu					Thu1	9:00 AM	10:10 AM
Thu					Thu2	10:25 AM	11:35 AM
Thu					Thu3	11:40 AM	12:50 PM
Thu					Thu4	12:50 PM	2:00 PM
Thu					Thu5	2:05 PM	3:15 PM
Fri					Fri1	9:00 AM	10:10 AM

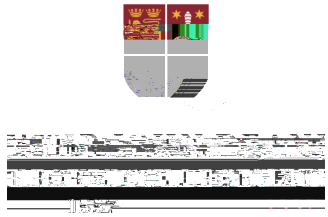


Summary Assessments

Select Unit: -- All Units --

SJD-Y12-2021 - SJD Year 12 Marked Assessments									
00	<input checked="" type="checkbox"/>	91	100	A ⁺	02/10/2020	...	SJD-A01 - SJD Assessment 01		
00	<input checked="" type="checkbox"/>	78	100	B	16/10/2020	...	SJD-A02 - SJD Assessment 02		
03	<input checked="" type="checkbox"/>	72	100	A	04/10/2020	...	SJD-A03 - SJD Assessment 03		
04 (Practice	1.00	<input checked="" type="checkbox"/>	78	100	A	08/02/2021	...	SJD-A04 - SJD Assessment (Exam)	
06	1.00	<input checked="" type="checkbox"/>	90	100	A ⁺	21/05/2021	...	SJD-A06 - SJD Assessment 06	
07 (Practice	1.00	<input checked="" type="checkbox"/>	80	100	A	23/06/2021	...	SJD-A07 - SJD Assessment (Exam)	
Practice Assessments									
SJD-PR1 - SJD Practice Assessment 01	1.00	<input checked="" type="checkbox"/>	100	100	A	18/12/2020	...	SJD-PR1 - SJD Practice Assessment 01	
SJD-PR2 - SJD Practice Assessment 02	1.00	<input type="checkbox"/>	100	100	A	18/12/2020	...	SJD-PR2 - SJD Practice Assessment 02	
100	12/02/2021	<input type="checkbox"/>				...	SJD-PR3 - SJD Practice Assessment 03	1.00	<input type="checkbox"/>
100	26/03/2021	<input type="checkbox"/>				...	SJD-PR4 - SJD Practice Assessment 04	1.00	<input type="checkbox"/>
100	30/04/2021	<input type="checkbox"/>				...	SJD-PR5 - SJD Practice Assessment 05	1.00	<input checked="" type="checkbox"/>
100	06/05/2021	<input type="checkbox"/>				...	SJD-PR6 - SJD Practice Assessment 06	1.00	<input type="checkbox"/>

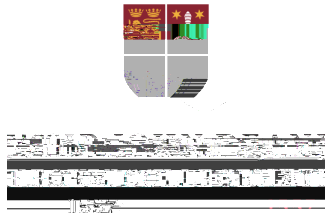
On or Above Target
Just Below Target
Below Target



Information as to how to register and log-on will be sent **shortly**

Parents will need to firstly '**register**' using the unique '**match**' code they are being sent

Access the parent portal [ve736 q0.000014305 0 960 540 reW* n /P AMCIDr](#)



Any queries please email:

MIS@sjd.ac.uk

